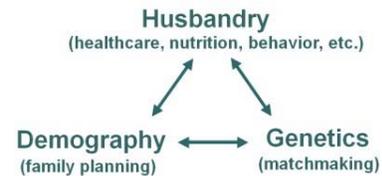


Population Management Guidelines

Introduction: Good population management considers multiple factors, including husbandry, demography, and genetics. When developing a population management plan and selecting animals for breeding or transfer, managers and advisors should consider all these factors. Generally, an AZA Population Management Center (PMC) population biologist provides guidance on aspects of demography and genetics for AZA Programs, while the Program Leader (and other advisors) offers insight into the husbandry needs, management limitations of the species, and the needs of the facilities participating in the Program. This document outlines general guidelines for the demographic and genetic management of populations. It should be viewed as a guide only and adapted as necessary when managing your population.

Reasons for population planning:

- To maintain a self-sustaining zoo & aquarium population
- To maintain or increase a population's genetic diversity
- To minimize inbreeding
- To meet facility exhibit/education needs
- To meet conservation or reintroduction goals
- To prevent unnecessary surplus animals



Being a good Program Leader

- Be an expert in your species and population
 - Know the biology and behavior of your species and how this may affect planning and management
 - Be aware of and help advise on husbandry/management issues
 - Know the population's history – growths, declines, prolific pairs/facilities, historic dealers, importation trends, etc.
 - If you don't know the answer, know who to ask (e.g., other Program Leaders, senior zoo professionals)

Communication

- Know your Institutional Representatives (IRs) and keep in touch with them – send surveys to IRs about their facility's holdings*
 - Use PMCTrack's Wants/Needs (W&N) Surveys (www.pmctrack.org) – contact the PMC for more information.
- Ask the right questions – learn which animals can breed or need to be moved, learn what facilities are willing & able to do
- Be reachable and responsive – even if you don't always have the right answer
- Know your Taxonomic Advisory Group (TAG) chair and Species Survival Plan (SSP) advisors
- Ask for help – AZA (animalprograms@aza.org), Population Management Center (pmc@lpzoo.org), Reproductive Management Center (contraception@stlzoo.org)

*For survey examples and other helpful resources, please contact the PMC at pmc@lpzoo.org.

Objectives:

I: Demographic Management section will outline how to-

- Take regular census counts of the number of living animals in the population
- Track the number of births/hatches and deaths within a given time period
- Determine the appropriate number of births/hatches needed to offset deaths
- Monitor the population to help avoid unplanned population declines or increases beyond the space or resources available

II: Genetic Management section will outline strategies to-

- Select the appropriate individuals/groups for breeding
- Maintain genetic diversity
- Minimize inbreeding
- Manage transfers and meet facility wants and needs

What you need for population management:

- A recently updated/current studbook database
- Knowledge of facilities' wants and needs

Before using this document:

- Become familiar with your database software (ZIMS for Studbooks). Be comfortable running reports and examining your population through these reports. Refer to ZIMS for Studbooks Help Menu (i.e., manual) for help.
- Compile all the facility responses to your wants and needs survey into an easy-to-read list or table. It should be clear which facilities would like to breed, would rather be a holding facility, need to send out animals, would like to receive animals, etc.
- Know which animals in your population are unable to breed due to sterility, participation in education programs, medical reasons, old age, behavioral issues, etc.
- Know which facilities wish to participate in the Program. Responsiveness to data and information requests may provide a clue about who is cooperative or not. There is little point in making recommendations that won't be followed.

After using this document:

- Document all wants and needs requests received, all breeding and transfer recommendations given, and all explanations for why the transfers and/or breedings were recommended.
- Create a summary document as outlined in the AZA Regional Studbook Keeper Handbook.

Demographic Management Guidelines

Goal 1: to familiarize yourself with your current population and determine how many births/hatches the population needs to meet current demographic goals using the following equation:

$$N_{t+1} = N_t + [B-D] + [I-E]$$

Where, t = time,

N = current population size

N_{t+1} = size at next time step (year, length between plans, etc);

B-D = births and deaths;

I – E = imports/immigrations and exports/emigrations

Goal 2: to better understand the growth trends in your population and estimate the number of births or hatches needed to offset deaths, fill in the boxes below using your updated studbook and current facility wants and needs.

General Population Overview

- How much space appears to be available from the wants and needs survey (N_{t+1})?
Aspects to consider before answering:
 - Are there more facilities seeking animals than wishing to send out animals?
 - Or are there more animals needing placement than facilities wanting to receive them?
 - Or is demand approximately equal to the number of available animals?
 - Are there new facilities coming on board in the near future?
- What is the current size of your population (N_t):
 - Only the animals at participating facilities should be included in this number (the managed population).
- Are you expecting any importations (I) to occur in the next year?
- Are you expecting any exportations (E) to occur in the next year?
 - From or to other regions, non-participating facilities, wild, etc.

Box #1: Space availability next year, estimated from W&Ns survey (N_{t+1}):

Box #2: Current population size (N_t):

Total number of participating facilities: _____

Box #3: Total # of imports (I) expected next year: _____

Box #4: Total # of exports (E) expected next year: _____

Census Report – Growth Rates

Run a Census Report in ZIMS for Studbooks. (Use appropriate filters e.g., AZA, North America, etc.)

- Review the Geometric Mean Column for the population and determine the growth rate of the population over the last 5 years (Figure 1).

	Year	Population Size	Annual Lambda (N)	Geometric Mean (N)	Wild Born	Undete...	Captive Born	Annual Lambda (Captive)	Geometric Mean (...)
My Animals 314	2021	288 (99,177,12.0)	0.980	-	0 (0.0.0)	1 (1.0.0)	287 (98,177,...	0.980	-
	2020	294 (98,187,9.0)	1.050	1.014 (last 2 years)	0 (0.0.0)	1 (1.0.0)	293 (97,187,9)	1.050	1.014 (last 2 years)
Living 3012	2019	280 (101,174,5.0)	0.918	0.981 (last 3 years)	0 (0.0.0)	1 (1.0.0)	279 (100,17,...	0.915	0.980 (last 3 years)
	2018	305 (111,190,4.0)	0.933	0.969 (last 4 years)	0 (0.0.0)	0 (0.0.0)	305 (111,19,...	0.936	0.969 (last 4 years)
All Animals 1650	2017	327 (123,197,7.0)	0.951	0.966 (last 5 years)	0 (0.0.0)	1 (1.0.0)	326 (122,19,...	0.950	0.965 (last 5 years)
	2016	344 (126,210,8.0)	0.972	0.966 (last 6 years)	0 (0.0.0)	1 (1.0.0)	343 (125,21,...	0.972	0.966 (last 6 years)
Suggested 1113	2015	354 (132,213,9.0)	0.973	0.967 (last 7 years)	0 (0.0.0)	1 (1.0.0)	353 (131,21,...	0.972	0.967 (last 7 years)
	2014	364 (143,214,7.0)	1.020	0.974 (last 8 years)	0 (0.0.0)	1 (1.0.0)	363 (142,21,...	1.020	0.974 (last 8 years)

Figure 1: The Census Report from ZIMS for Studbooks. Red circle indicates the average growth rate (lambda) of the population over the last 5 years located in the column labeled "Geometric Mean (N)".

Refer to Figure 1 and answer the following:

- Has the population been increasing, decreasing, or remaining approximately the same size over the past 5 years?
 - Lambda > 1.0 indicates growing population
 - Lambda < 1.0 indicates a declining population
 - Lambda = 1.0 indicates a stable population
- Has growth depended on wild imports (not zoo births/hatches)?
 - If yes, a positive growth rate may be an artifact of this and not due to zoo births/hatches.

Box #5: Is lambda growing, declining or stable? _

Box #6: What is the main source of growth? (I.e. what part of BIDE is most impactful): _____

Census Report – Detailed Events

Using the same census report in ZIMS for Studbooks, scroll to the right to view detailed event data for number of births, deaths, etc., in each year (Figure 2: Note the column “Enter” is synonymous with “Import/immigration” and “Exit” with “Export/exportation from the BIDE formula listed above.)

Year	Captive Births	Deaths	Enter	Exit
2021	24 (9.10.5)	28 (12.14.2)	6 (5.1.0)	8 (1.7.0)
2020	39 (13.21.5)	28 (13.14.1)	13 (3.10.0)	10 (6.4.0)
2019	32 (16.14.2)	51 (20.30.1)	5 (2.3.0)	11 (8.3.0)
2018	42 (21.18.3)	46 (23.20.3)	4 (1.2.1)	17 (10.6.1)
2017	37 (15.20.2)	43 (13.27.3)	3 (1.2.0)	14 (6.8.0)

Figure 2: Abbreviated screen grab of the events detail data from a census report in ZIMS for Studbooks.

- This section of the census report should give you an indication of the number of births that the population may need to meet goals (to increase, decrease, or stay the same size).
 - For example, if numbers of deaths have generally remained consistent in the near past, you could take the number of individuals that died in the past year and aim for that many births in the coming year. This strategy will help the population retain its current size.
- On average, how many births have there been per year over the last 5 years? (Box 7).
- On average, how many deaths have there been per year over the last 5 years? (Box 7).

Box #7: How many births occurred last year? _____

Avg # births last 5 years? _____

of Deaths last year? _____

Avg # deaths last 5 years? _____

Age Structure Report.

Run an **Age Structure Report** in ZIMS for Studbooks and assess the population’s age structure.

- The ideal age structure has a triangular, robust shape with no empty age classes and no sex bias.
 - This structure helps to ensure a demographically stable population into the future and is achieved by maintaining a stable growth rate and a steady number of births from year to year (replacing animals as they die).
- In what ways does your population’s age structure need improvement?
 - Are there a high number of animals in the older age classes that may soon be lost to natural attrition and need replacing?
 - Are there few animals in the breeding age or young age classes?

Calculate the number of births/hatches needed to reach current demographic goals: Use the same equation as above modified to solve for Births.

$$B = [N_{t+1} - N_t] - [I-E] + D$$

$$B = \left[\boxed{} - \boxed{} \right] - \left[\boxed{} - \boxed{} \right] + \boxed{}$$

Box #1
Box #2
Box #3
Box #4
Box #8

Box #8: How many deaths (D) are expected over the next year (or until the next plan)? : _____

*Hint: Use the avg # of deaths (D) over last 5 years (from box 7) in combination with the age structure to estimate this number.

- How many births/hatches (B) are needed in the coming year to meet your demographic goals? (range is ok)
B = _____
- How many breeding females/pairs/groups do you estimate are needed in the coming year to meet these demographic goals? _____

Important Considerations when Recommending Pairs for Breeding:

- Litter/clutch size:** Fewer breeding pairs may be needed to achieve the above number of births/hatches if the litter/clutch size is larger than 1. Some species may also have multiple births/clutches per year.
- Estimate the likelihood of breeding:** Some pairs/groups are known to have bred in the past; some have been together for a while with no success. Breeding recommendations involving transfers may not take place this year.
- Ability to hold offspring:** Be sure that there is sufficient space to hold any offspring produced – facilities may report adult and offspring space differently, and if offspring require rapid placement this may create management or space challenges.
- Non-breeders:** It is possible that not all of the animals in your population are capable of breeding (sterile animals, animals too old to breed, animals with medical issues, program animals).
- Length of planning period:** Consider how often the population will be planned, some populations may need planning less or more often than one year.

Additional Useful Tools:

- Age Outliers:** Useful in determining the oldest living and dead individuals in the population.
- Reproductive Dashboard:** Provides useful information regarding general reproductive information about the population including: litter/clutch size, dam age at first and all hatches, sire age at first/all estimated conceptions, etc.
- Current Institutional Holdings Report:** Provides a summary count of all animals at AZA and non-AZA facilities.

***Note:** This equation produces a rough estimate of the number of individuals needed to reach the demographic goals of the population under current conditions. The results of these analyses should be used with caution and unique species attributes should be taken into consideration when making recommendations.

Genetic Management Guidelines

Genetic goals in population management are to maintain gene diversity and minimize inbreeding

❖ MAINTAINING GENE DIVERSITY

- Diversity is a measure of richness **and** evenness.
- A population will be more genetically diverse if it is made up of animals from many different lineages (or family groups) and each lineage has an approximately equal number of descendants (same number of family members).

❖ MINIMIZING INBREEDING

- Inbreeding is the breeding of closely related individuals.
- In order to minimize inbreeding, animals from one family group should only be bred with animals from other family groups.

1. Starting a new population

- Begin with a large number of unrelated individuals (>20 founding animals).
- Breed each individual.
- Breed each individual equally (as much as possible).
- Keep breeding pairs together; only re-pair if mate dies, etc.
- Don't mix generations unless there are no other options.
- Prioritize breeding the parental generation before the offspring.
- Record parentage of all individuals (or, if group managed, record group histories – sources, merges, splits, etc.).

2. Managing an existing population

- Using your studbook and your knowledge of the population's history, try to identify distinct lineages or family groups (or groups of animals who originated from same dealer, geographic location, etc.) of animals in your population and estimate the number of living members in each lineage/family group.
- Proceed as is shown in Figures 3 – 5 to maximize gene diversity retention.
- The same strategy can be used within family groups, i.e., all family members should be given equal opportunities to breed.

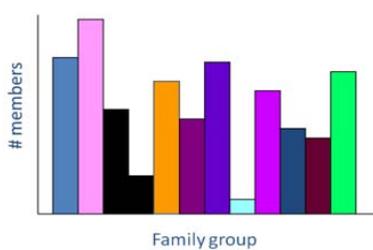


Figure 3 This is a typical zoo population. Some family groups have more **living** members than others.

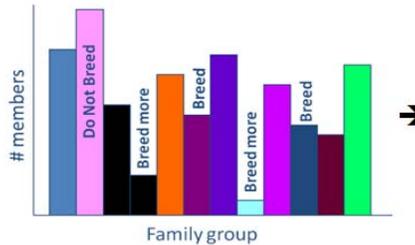


Figure 4 Through management we need to increase the size of those families that have fewer living members and slow down or halt the breeding of those families that have lots of living family members.

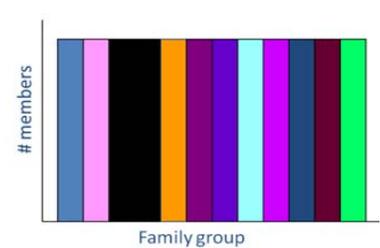


Figure 5 Our goal! We want equally-sized family groups. Equal = more diverse



But, how do we equalize family group sizes and still minimize inbreeding?

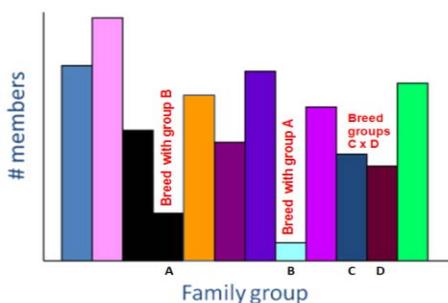


Figure 6: Minimize inbreeding in subsequent generations by breeding members of family groups with unrelated members of like-sized family groups.

- To minimize inbreeding while equalizing family group sizes, individuals should be selected for breeding according to the size of their natal groups, with unrelated individuals from similarly sized groups breeding with each other (Figure 6). This strategy helps avoid linking rare genes (from families with few living descendants) with common genes (from families with many living descendants) in future offspring. For example, Figure 6 illustrates that unrelated family groups A and B have few living offspring in the current population, and therefore the genes of these family groups are not yet well represented. By breeding individuals from group A with individuals from group B, unique alleles from both groups have equal opportunity to increase in frequency, thus increasing gene diversity within the population while avoiding inbreeding between members of the same family group.

As family group sizes equalize across your population (or perhaps as family groups become difficult to track), you may need to establish a simpler long-term management strategy in order to retain gene diversity and minimize inbreeding into the future.

3. Long term genetic management rules of thumb

These are less intensive management strategies for populations with high levels of pedigree unknownness, group managed populations, or populations that are not recommended for individual-based management for a variety of other reasons. However, the basic principles of maximizing gene retention by trying to equalize family groups and minimize inbreeding remain the same.

Systematically transfer individuals among groups in a “round robin” manner. One or more of these methods can be used (use some or all as is practical):

- Rotate breeding males periodically in and out of breeding groups/facilities
 - If possible, create single sex groups (herds, flocks, etc.) from which to pull males when a rotation needs to occur. Males may be rotated through female groups within each facility, and then on a less frequent basis across facilities.
- Move offspring out of natal group before they reach reproductive age
 - Rotate offspring to other facilities systematically in round-robin fashion, or
 - Combine male offspring from one group with female offspring from another group to form a new breeding group.
- Use non-breeding/exhibit only facilities to hold animals from large-sized family groups (lots of relatives), non-breeding animals (animals too old to breed, education animals, etc.), or same sex animals not needed for breeding.

Important Considerations:

- Keep group sizes as small as is effective for the biology of the species while meeting the husbandry needs for zoo management.
- Keep as many breeding groups as space and reproductive biology allows.
- Equalize family sizes across groups – allow all individuals to breed equally.
- Always attempt to equalize the sex ratio in a population.
- Encourage all holders to record sire and dam information. If there are multiple possible sires/dams in a group, record all possible parents in the studbook and indicate if any are more likely than others.
- If animals that are unrelated to the population are imported in the future, they should be paired with each other and bred until they have a similar sized group of related individuals as the other family groups in the population. Only then should they join the “round robin”.

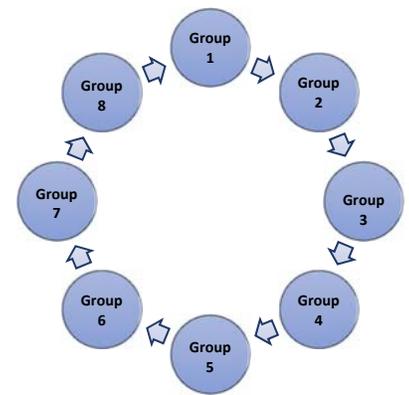


Figure 7: Long term management strategy to a) help retain gene diversity and b) minimize inbreeding.

How this strategy (Figure 7) helps maintain gene diversity

- Increases the number of animals breeding
- Family size is equalized by synchronized rotations
- Aids identification of parentage which enriches studbook data and allows lineages/families to be tracked over time, thus helping future management

How this strategy (Figure 7) helps minimize inbreeding

- Males can be rotated out before their female offspring become reproductive; offspring can be rotated out before reproductive maturity
- “Round robin” prevents inbreeding over a longer period of time than random transfers might
- Any known potential inbreeding can be avoided as needed

Think about how this strategy is practical for your population! Adapt as appropriate!

**For additional questions, advising or consulting on population management in AZA,
Please email the AZA Population Management Center at Lincoln Park Zoo:**

pmc@lpzoo.org